**Planning Support Grid**

*as a result, consequently, therefore,*

*thus*

*first, next, then, after, finally*

Name of transport: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Audience for Guide: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (children? adults? older people?)

Introduction: (1-2 sentences answering: who? what? where? when? why?)

How does it work? (explanation – described process, how it happens, causal adverbs)

How do you use it? (instructions - what you need, ordered steps, time adverbs)

Draw a quick labelled diagram of your transport: