1 Use the number lines to complete the subtractions.

a)
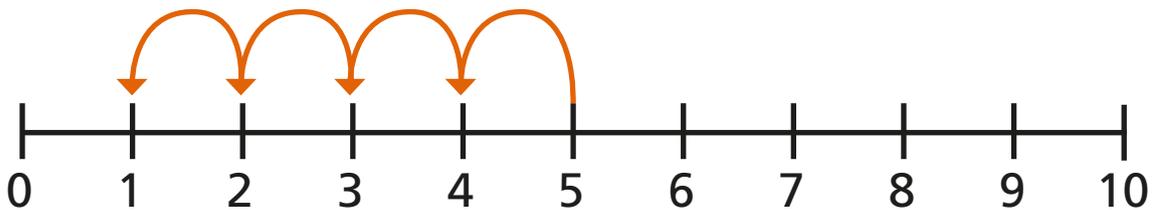
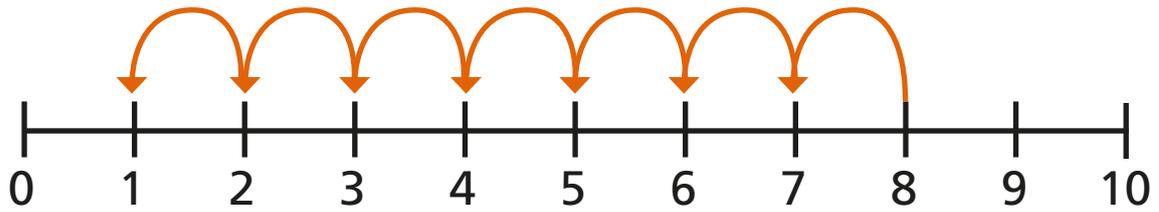
$$5 - 4 = \boxed{}$$

b)
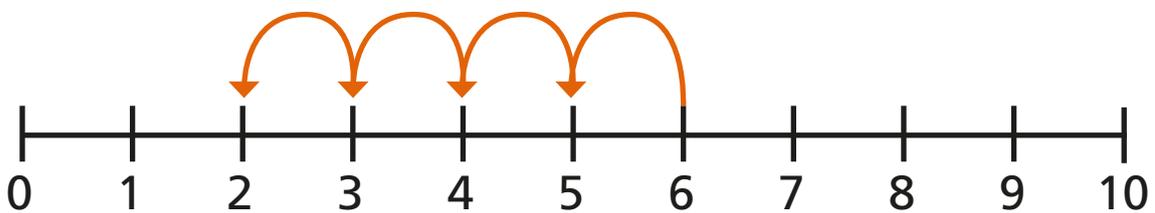
$$6 - 4 = \boxed{}$$

Why do you start at a different number?

Why is the number of jumps the same?
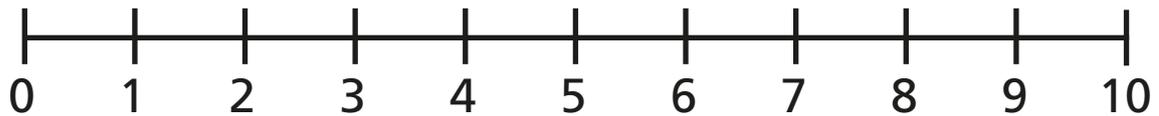
2 Complete the subtraction to match the number line.

```
    0   1   2   3   4   5   6   7   8   9   10
```

$$\square - \square = \square$$

3 Show the subtraction on the number line.

a)

$$6 - 3 = \square$$

```
    0   1   2   3   4   5   6   7   8   9   10
```

b)

$$10 - 8 = \square$$

```
    0   1   2   3   4   5   6   7   8   9   10
```

c)

$$7 - 7 = \boxed{}$$

```
+---+---+---+---+---+---+---+---+---+---+
0   1   2   3   4   5   6   7   8   9   10
```
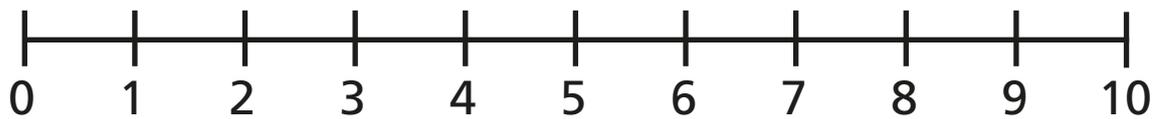
4 Use the number line to find the missing number.

```
+---+---+---+---+---+---+---+---+---+---+
0   1   2   3   4   5   6   7   8   9   10
```
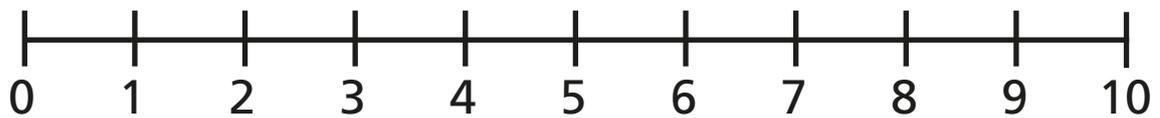
$$\boxed{} - 5 = 4$$

Write your own question for a partner.