**French Progression in Key Skills**

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| **Year Group** | **Key Skills** |
| **Year 3** | **Listening**  Listen attentively and understand instructions  Recognise and respond to sound patterns and words  Listen and respond to simple rhymes, stories and songs  Listen for specific words and phrases  **Speaking**  Speak using single words, phrases and short sentences  Make links between some phonemes, rhymes and spellings to read aloud familiar words  Imitate pronunciation and intonation so others can understand  **Reading**  Appreciate stories, songs and poems in the language.  Recognise some familiar words in written form and read and understand a range of familiar written phrases  **Writing**  Experiment with writing simple words and write simple words and phrases using a model |
| **Year 4** | **Listening**  Listen attentively and understand instructions And listen for specific words and phrases  Follow a short familiar text listening and reading at the same time.  **Speaking**  Speak with increasing confidence, using single words, phrases and short sentences.  Recognise questions and negatives and politeness conventions. Tu/vous forms  Ask and answer questions on several topics.  Memorise language and give a short presentation about self/role play.  **Reading**  Apply phonic knowledge to read new words, some familiar phrases and pronounce them accurately.  Begin to use a dictionary to look up words and find meaning.  Use cognates and familiar words to help deduce meaning.  **Writing**  Experiment with writing simple words and phrases using a model |
| **Year 5** | **Listening**  Follow a short familiar text, listening and reading at the same time.  Pick out the main details from a story, poem or song.  **Speaking**  Prepare and practise a simple conversation using familiar vocabulary and structures in a new context.  Understand and express simple opinions  Speak in sentences using familiar vocabulary, phrases and language structures.  **Reading**  Read carefully and show understanding of words, phrases and simple texts.  Develop strategies for understanding new words in familiar material, including using a dictionary.  **Writing**  Write words, phrases and short sentences using a model  Write phrases from memory and adapt sentences to make new ones  **Grammar**  Personal pronouns I you, he, she, it, we, you (pl) they  Develop an awareness of verb patterns  Begin to use adjectival agreements, prepositions and time phrases with accuracy. |
| **Year 6** | **Listening**  Listen attentively and understand more complex phrases and sentences  Listen for gist and join in to show understanding  **Speaking**  Speak with increasing confidence and fluenc  Perform to an audience speaking clearly and confidently with accurate pronunciation and intonation  Initiate and sustain conversations by using repair strategies to keep it going.  Speak with increasing spontaneity  **Reading**  Read a variety of short texts and read and understand the main points and some detail from a short written passage.  Identify different text types and read short authentic texts for enjoyment or information  Use phonics to decode unknown words.  Broaden vocabulary  **Writing**  Be able to write at varying length for different purposes and audiences  Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.  Express ideas clearly  **Grammar**  Conjugate regular –er vebs and some high frequency irregular verbs: avoir, etre, aller, faire  A + definite article : a la/ au/ aux and de + definite article : de la/ du/des  Accurately use prepositions  Include adverbs to add interest to writing and apply correct verb endings in writing  Verbal phrases– talk about yesterday or tomorrow in a simple way (eg. il y avait, il faisait beau, demain, on va faire ds sports) |