**Early Learning Goals for the Foundation Stage in Mathematics**

**Taken from the Statutory Framework for the Early Years Foundation Stage, effective from 1 September 2021**

**ELG: Number**

Children at the expected level of development will:

* Have a deep understanding of number to 10, including the composition of each number;
* Subitise (recognise quantities without counting) up to 5;
* Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

**ELG: Numerical Patterns**

Children at the expected level of development will:

* Verbally count beyond 20, recognising the pattern of the counting system;
* Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
* Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.